BASES/ REGLAMENTO DEL CONCURSO

I. PRESENTACIÓN.
La Institución Educativa John Nash convoca al III Concurso de Inglés Interescolar de Lima y Callao, con el objetivo de difundir el uso de la lengua inglesa entre los escolares, a través de una actividad lúdica didáctica y educativa.
La participación en el concurso es totalmente gratuita y se financia exclusivamente con la aportación de los organizadores, patrocinadores y colaboradores. El Concurso cuenta con el apoyo de la Dirección General del Centro de Idiomas de la Universidad César Vallejo y Dirección de la Institución Educativa John Nash, Pearson, Universidad de Ciencias y Humanidades.
Los organizadores y colaboradores constituirán un Comité Organizador para velar por el correcto desarrollo del concurso.

II. OBJETIVOS
2.1. Fomentar y propiciar el uso del idioma inglés en Lima.
2.2. Motivar a la población escolar a seguir encaminándose hacia dicho idioma.
2.3. Promover el estudio del inglés como una herramienta indispensable de desarrollo profesional.
2.4. Impulsar la especialización de los estudiantes en el idioma inglés como una futura alternativa laboral.
2.5. Propiciar la competitividad de los estudiantes y de los docentes de esta área.

III. ORGANIZACIÓN
3.1. El III Concurso Interescolar de Inglés es organizado por la Institución Educativa privada John Nash, Centro de Idiomas de la Universidad César Vallejo, Pearson, Universidad de Ciencias y Humanidades.

3.2. Son co-responsables de la dirección, control y coordinación general del evento:
   b. Los Coordinadores del área de Inglés de la Institución Educativa Privada John Nash
   c. El Coordinador Académico de cada Nivel Educativo de la Institución Educativa John Nash

IV. AUSPICIADORES
Auspician el presente evento:
- Editorial Pearson Education
- Centro de Idiomas de la Universidad Particular César Vallejo.
- Universidad Ciencias y Humanidades.

V. PARTICIPANTES
Son participantes de este Concurso los estudiantes de 5 años del nivel Inicial; de 1ro, 2do, 3ro, 4to, 5to, y 6to. grado del Nivel Primaria y 1ro, 2do, 3ro, 4to y 5to. año del Nivel Secundaria de Instituciones Educativas Públicas y Privadas de Lima Norte y Callao que soliciten su inscripción con 5 (cinco) estudiantes por grado y/o año en los niveles de Inicial y Primaria y 3 (tres) estudiantes por grado en el Nivel Secundaria.
VI. INSCRIPCIÓN
El Director o coordinador del Área de Inglés de cada centro educativo participante, deberá inscribir por grado o año mediante un formulario de inscripción, donde anotará el nombre del profesor delegado y la relación de estudiantes. El plazo para la inscripción vence el día Sábado 26 de Octubre hasta las 9.00 a.m. Ante cualquier problema de comunicación se podrá hacer vía teléfono al 543-5744 o al Celular 980190739.

a) Para temas pedagógicos: Mister Juan Carlos Lossio,(Secundaria), Jessica Carrillo (Inicial- Primaria)

De ser necesario se le solicitará la copia de las actas de la UGEL, para la verificación de datos correspondiente a los finalistas o ganadores por grado de estudios.

LUGARES DE INSCRIPCIÓN:

El único documento de identidad en los días de la prueba será el DNI del estudiante que será mostrado en las oficinas de inscripción.

VII. FECHAS DEL CONCURSO
El concurso se desarrollará en dos etapas:
- Semifinal: Sábado 26 de Octubre. Hora de 10.00 a.m a 12.00 m.
- Final : Miércoles 30 de Octubre. Hora de 09 .00 a.m a 12.00 m.

VIII. JURADO
Estará compuesto por el Coordinador del Área de Inglés de la INSTITUCIÓN EDUCATIVA JOHN NASH, un representante de la UNIVERSIDAD CÉSAR VALLEJO y UNIVERSIDAD CIENCIAS Y HUMANIDADES.

IX. EXÁMENES
El contenido de los exámenes estará basado en las principales habilidades del idioma inglés:
- Semifinales : Grammar, Reading, Vocabulary
- Final : Listening, Speaking

Las pruebas serán independientes para cada nivel de estudios y estarán basados en preguntas de selección múltiple. El puntaje obtenido en la primera etapa ,será promediado con el puntaje obtenido en la prueba final, saliendo el ganador absoluto.

CALIFICACIÓN
- Concluidas las pruebas finales, luego de establecer el cuadro de mérito, el JURADO CALIFICADOR verificará in-situ las fichas de matrícula de los alumnos ganadores en la UGEL correspondiente. En caso de encontrarse alguna irregularidad en la identificación o grado correspondiente de los participantes, estos serán automáticamente descalificados, ocupando su lugar los que siguen en el cuadro de mérito haciendo conocer a la UGEL y al público de tal irregularidad.
- Los resultados son inapelables y serán anunciados a los minutos de terminado el concurso.

X. PREMIACIÓN
La premiación de los alumnos ganadores de los diferentes grados se realizará inmediatamente después de terminado el concurso. Los premios serán adjudicados a los alumnos ganadores del 1er., 2do. puesto de los diferentes niveles, así como a los profesores delegados y/o centro educativo.

XI. PREMIOS
Los premios consisten en:
- Primer Puesto: Una beca completa del Centro de idiomas de la UCV , Diploma.
- Segundo Puesto: Media beca del Centro de Idiomas de la UCV y Diploma.

Así mismo, también se premiará al colegio ganador que será el que obtenga más estudiantes en la lista de mérito o al profesor delegado o representante del mismo con textos y/o diccionarios para el enriquecimiento de sus bibliotecas.
CONTENTS

KINDERGARTEN

5 YEARS

TO PRONOUNCE AND IDENTIFY:

- **Greetings** (Hi, I'm.. what's your name? How are you? I'm fine. How old are you? I'm one.. six.. Good-bye)

- **Numbers**: (1 to 15)

- **Colors**: (I like red, blue, yellow, orange, green, pink, black, gray, purple)

- **School supplies**: (This is a backpack, a book, a pencil, a desk, a marker, a paper, an eraser, a ruler)

- **Body parts** (My ears, eyes, head, face, mouth, nose, hair, legs, arms, hands, tummy)

- **Shapes**: (rectangle, circle, triangle, square)

- **Clothes**: (It's a coat, a hat, a skirt, a t-shirt, a dress, boots)

- **Furniture**: (This is a window, door, bed, chair, picture, table, lamp, phone)

- **Food**: (I like bread, cupcake, cheese, chicken, fish, water, apple, banana, cookie, milk, strawberry, sandwich)

- **States of Feelings**: (I'm hungry/thirsty/bored/happy/sad/angry/cold/hot)

- **Animals**: (the (frog) is (small/big), cat, dog, mouse, goose, horse, giraffe, zebra, hippo, butterfly)
1st GRADE

THE VERB TO BE (yes/no questions):
- Is it a bird? Yes, it is. /No, it isn’t. It’s a duck.
The animals: bird, a duck, a chicken, a rabbit, a cat, a mouse.
- Are you hot? Yes, I am. /No, I am not.
Adjectives: cold, hot, hungry, thirsty.
- Is he/she happy? Yes, he/she is./No, he/she isn’t.
Adjectives: happy, sad, scared, angry, excited, bored.
- Are they frogs? Yes, they are/ No, they aren’t.
The animals: frogs, turtles, squirrels, cows, goats, horses.

THE VERB TO BE (wh-questions):
- What’s your name? My name is ___________.
- How are you? I’m tired.
Adjectives: tired, sick, hurt, fine.
- How old are you? I am seven.
How old is he/she? He’s/ she’s seven.
Numbers: 0-20

SIMPLE PRESENT (wh-questions):
- What toys do you like? I like kites.
The game objects: kites, yo-yos, cars, dolls, robots, video games.

THIS-THAT-THESE-THOSE:
- What is this/that? It’s a pen.
The school objects: a pen, a pencil, a book, a cd, a school bag, an eraser.
- What are these/those? They’re bees.
The animals: bees, ants, worms, spiders, ladybugs, butterflies.

QUANTITY:
- How many candles are there?
There’s one candle./There are (six) candles.
The objects: candle, candles, gift, gifts, cake, cakes, balloon, balloons, chair, chairs, table, tables.

THE MODAL CAN:
- I /he/she can swim. /Can you/he/she swim?
Yes, I/he/she can. /No, I /he/she can’t.
Activities: swim, dance, climb, skate.
- What can you /he/she/it do?
I /he/she/it can whistle.
Actions: whistle, sing, draw, jump high, run fast, ride a bike.
I’m/He’s/She’s/It’s/You’re/They’re/We’re tall.
Adjectives: tall, short, big, small, young, old, fast, slow.

PREPOSITIONS:
- Where’s the (spider)? It’s in the (bag).
Where are the (spiders)? They’re in the (bag).
The prepositions: in, on, under, behind

1st GRADE: SAMPLE QUESTIONS

1. How old is he?
   a) He is seven.
   b) She is seven.
   c) I’m eight.

2. __________ she sad?
   a) Is
   b) Are
   c) What

3. What can you do?
   a) He can dance.
   b) You can dance.
   c) I can dance.

4. Where is the turtle?
   a) The turtle is under the box.
   b) The turtle isn’t under the box.
   c) The turtles are under the box.

5. Are they ladybugs?
   a) Yes, it is.
   b) Yes, they is.
   c) Yes, they are.
2nd GRADE

SIMPLE PRESENT (wh-questions):
- What does he/she do? / What do they do?
  Occupations (police officer, mail carrier, toy maker, farmer, etc.)
- What do you need? I need a mop.
  What does he/she need? She/he needs a mop.
  Household items (bucket, sponge, trash can, etc.)
- What do you/they have? I/they have a baseball.
  What does she/he have? She / He has in-line skates.

SIMPLE PRESENT (yes/no questions):
Do you have a puzzle? Yes, I do/ No, I don't.
Does he/she have a board game? Yes, she/he does. / No, he/she doesn't.
- Sports equipment (a baseball, a basketball, a jump rope, a racket)
- Toys (a puzzle, a board game, a doll house, building blocks, etc.)

THE VERB TO BE (yes/no questions):
- Yes/No questions with verb “Be”.
  Occupations (teacher, carpenter, firefighter, pilot, etc.)

THE VERB TO BE (wh-questions):
- What’s he/she like? He / She is kind.
  Adjectives (kind, mean, greedy, brave, lazy, etc.)
- How is the weather? It’s sunny.
  Weather adjectives (sunny, cloudy, rainy, snowy, etc.)

PREPOSITIONS:
- Is the mop above the bucket? Yes, it is. / No, it isn’t.
  Are the mops above the bucket? Yes, they are. / No, they aren’t.
  Prepositions (above, next to, in front of, etc.)
  Household chores (sweep the floor, mop the floor, pick up the trash, etc.)

THE MODAL CAN:
- Can you sweep the floor, please? Sure, no problem. / Sorry, I’m busy.

THERE IS /THERE ARE:
- There is …. / There are …
  Computer equipment (monitor, keyboard, mouse, etc.)
- Is there…/ Are there…?
  Classroom items (pencil case, notebook, pencil sharpener, etc.)

THIS-THAT-THOSE-THOSE:
- This/That (doll) is cute. / These/ Those (dolls) are ugly.
  Is that/this (robot) expensive?
  Are these/those (shoes) new?
  Adjectives (cute, ugly, expensive, etc.)

NUMBERS:
- What’s 20 plus 10? 20 plus 10 equals 30.
  What’s 20 minus 10? 20 minus 10 equals 10.

ASK FOR PRICE:
- How much is it? It’s $1.
  How much are they? They’re $1.

PRESENT CONTINUOUS (wh-questions):
- What are you/they doing? I’m/ They’re reading.
  What is he/she doing? He / She is thinking.
  Activities (reading, writing, painting, sleeping, eating, listening to music, playing a board game, etc.)
- What are you/they wearing? I’m wearing a dress/ they’re wearing dresses.
  What’s he/she wearing? He/She is wearing shorts.
  Clothes (jacket, pants, shorts, shoes, etc.)

PRESENT CONTINUOUS (yes/no questions):
- Are you watching TV? Yes, I am / No, I am not.

2nd GRADE: SAMPLE QUESTIONS
1. What ______ he do?
   a) do  
   b) does  
   c) is

2. ______ monitors are expensive!
   a) That  
   b) This  
   c) Those

3. How _____ the weather?
   a) is  
   b) do  
   c) are

4. Is he listening to music?
   a) Yes, you are.  
   b) No, he is not.  
   c) No, you aren’t.

5. What's seven plus eleven?
   a) 14.  
   b) 18.  
   c) 15.
3rd GRADE
THE VERB TO BE (wh-questions):
- What day is it today? Today is Sunday.
  Days of the week (Monday, Tuesday, Wednesday, etc.)
- When’s your math test? It’s on (Monday)
  Activities (Math test, Piano lesson, Class play,
  etc.)
- Where’s he/she going? He’s / She’s going to the
  classroom.
  Rooms at school (classroom, art room, music
  room, etc.)

THE VERB TO BE (yes/no questions):
- Is he/she going to the classroom? Yes, he
  /she is. / No, he/she isn’t.

SIMPLE PRESENT (yes/no questions):
- Do you /they have any paper? Yes, I/we/they
  have some paper.
  No, I/ we/they don’t have any paper.
- Does he/she have any paper? Yes, she/he
  has some paper.
  No, she/he doesn’t have any paper.
  Stationary items: (paper, cardboard, paint, ink,
  etc.)

SIMPLE PRESENT (wh-questions):
- What do you /they want to do? I/we/they want to
  ride my /our/their skateboard(s).
  Activities: ride (my) skateboard, call a friend,
  watch a movie, etc.

THE MODAL CAN:
- What can you /they/he/she see? I/We/They/He/
  She can see a desk.
- Can you /they/he/she see a desk in (the
  bedroom)?
  Yes, I/We/They/he/she can. No, I/we/they/he/she
  can’t.
- How many fans can you /they/he /she see in (the
  living room)?
  I/We/They/he/she can see one fan (two) fans.
- What instrument can you /they/he/she play?
  I/he/she can play the drums. / I/he/she can’t play
  any instruments.
- Can you /they/he she play the drums? Yes, I/she/he
  can./No, I/he/she can’t.
  Instruments: drums, harp, flute, etc.

ADVERBS OF FREQUENCY:
- I/you/we/they always (go swimming).
- He/she always (goes swimming).
  Adverbs of frequency: always, usually,
  sometimes, never.
- What do you /they do on weekends?
- I/We/They always/usually/sometimes walk the
dog.
- What does he/she do on weekends?
  He/she always/usually/sometimes walk the
dog.
  Activities: (go fishing, go hiking, go shopping,
  etc.)
- Do you /they ever play baseball before/after
  school? Yes, I/we/they do. /No, I/we/they don’t.
- Does he/she ever play baseball before/after
  school? Yes, he/she does. /No, he/she doesn’t
  Sports: (Baseball, Basketball, Badminton, etc.)

THE TIME:
- What time is it? It’s 2:00.

PRESENT CONTINUOUS (wh-questions):
- What are you /they looking for? I’m /they’re
  looking for (Jake’s) T-shirt.
- What’s he/she looking for? He’s/she’s looking
  for (Jake’s) T-shirt.
  Clothes: (T-shirt, sweater, hat, etc.)

SIMPLE PAST (the verb to be):
- Where was it/he/she? It/he/she was in the
  hallway.
- Where were you /they? I was / We were/They
  were in the hallway.

3rd GRADE: SAMPLE QUESTIONS
1. A: Where is she going?
   B: She __________________the music room.
   a) is going
   b) is going to
   c) is going at

2. A: ______________pens does he have?
   B: He ____________ 11 pens.
   a) How
   b) How many
   c) How much

3. ___________ Sam __________a fan in his living
   room?
   a) Can -sees
   b) Can -see
   c) Can’t -see

4. A: _____ they _______ play tennis after school?
   B: Yes,they do.
   a) Do -ever
   b) Do -never
   c) Do –sometimes

5. What day ________today?
   It’s Tuesday.
   a) are they
   b) it is
   c) is it
4th GRADE

THE VERB TO BE (wh-questions):
- Seasons and activities (go skiing, plant flowers, etc.)

FUTURE TENSE (going to):
- Activities (make cookies, play softball, build a model airplane, etc.)

WOULD (yes/no questions):
- School clubs (book club, spelling club, chess club, skateboard club, etc.)

SIMPLE PRESENT (yes/no and wh-questions):
- Verbs: have, live.
  Household chores (wash the dog, clean the window, take out the garbage) Public places (Street, Avenue, Lane, etc.)

SIMPLE PAST (yes/no and wh-questions):
- Activities (played in the park, talked on the phone, helped wash the car, etc.)
  Animals (crab, starfish, octopus, etc.)
- THERE IS-THERE ARE:
- Are there...? / Is there ...?
  Vocabulary: Stationary items (clay, paste, stamps, sticky notes, etc.)

INVITATIONS:
- Make polite offers: Would.
  Vocabulary: Food and drinks (a piece of gum, a cup of tea, a glass of lemonade, etc.)

COMPARATIVES (wh-questions):
- “Who’s stronger?”
  Vocabulary: Adjectives (strong, smart, friendly, neat, etc.)

4th GRADE: SAMPLE QUESTIONS

1. What is he going to do today?
   a) He is going to play soccer.
   b) I’m going to do my homework.
   c) We’re going to stay at home.

2. What do they have to do today?
   a) They have to wash the car.
   b) He has to feed his pet.
   c) She have to take the garbage.

3. Did you clean the windows?
   a) Yes, you did.
   b) No, I did.
   c) Yes, I did.

4. Who’s taller?
   a) I’m tall than you.
   b) She’s taller than me.
   c) They’re tall than him.

5. Would you like to eat fries?
   a) Yes, I would.
   b) Yes, I wouldn’t.
   c) No, I would.
**5th GRADE**

**SHOULD (wh-questions):**
- What should I/you/he/she/we/they do?

  *Instructions: make a fire, put out the fire, turn on the air conditioner, etc.*

**FUTURE TENSE-WILL (yes/no and wh-questions):**
- What will you/he/she/we/they do?
  First, I/he/she/we/they will rent a boat. / Then, I/he/she/we/they will have a barbecue.
  Will we rent a boat? Yes, we will. / No, we won’t.
  Activities: rent a boat, have a barbecue, make a sandcastle, play cards, go snorkeling, etc.

  *Will anyone agree with us? Sure they will. / I hope so.*

  *Verb phrases: agree with us, rescue us, believe us, hear us, search for us, join us, etc.*

**DETERMINERS:**
- There’s not enough/a little/a lot of/too much (water).
  There are not enough/a few/a lot of/too many (cookies).
  Determiners: not enough, a few, a little, a lot of, too much, too many

**SIMPLE PRESENT (yes/no questions):**
- Do we/they have enough forks?
  Yes, we/they do. / No, we/they don’t.
  Kitchenware: forks, jars, spoons, chopsticks, straws, plates, pots, knives

  *Do you know how to catch a fish? Yes, I do. / No, I don’t. / Not really, but I can try.*

  *Abilities: catch a fish, write a poem, tie a knot, fix a flat tire, use a cell phone, etc.*

**PAST CONTINUOUS (yes/no and wh-questions):**
- What were you/they doing last night?
  I was doing my homework. / They/We were doing their/our homework.

  *What was he/she doing last night? He/She was doing his/her homework.

  *Activities: doing (my) homework, meeting (my) friends, preparing for (my) vocabulary test, looking at the stars, reading a newspaper, etc.*

  *What was he/she doing when the rain started? He/She was sitting on the balcony.

  *Was he/she counting money when the rain started? Yes, he/she was. / No, he/she wasn’t. Activities: sitting on a balcony, counting money, packing a lunch, wrapping a gift, etc.*

**FROM 11 pm. to 11:30 pm. I/he/she was studying English.**

**Languages as subjects:** English, Spanish, French, German, Chinese, etc.

**SIMPLE PAST (wh-questions):**
- What did you/he/she win?
  I/He/She won a video game.

  *Activities: win a video game, bring some flowers, sell a CD, hide a key, etc.*

**COMPARATIVES (wh-questions):**
- Comparatives/Superlatives: Wh-questions.
  Which is (bigger), a rhino or a lion?
  I think a buffalo is (bigger) than a lion.
  I think a buffalo is as (big) as a lion.

  *Which animal is the (biggest)? The blue whale is the (biggest)*

  *Which is more dangerous, (a buffalo) or (a hyena)? I think (a buffalo) is more dangerous than (a hyena).*

  *Adjectives: dangerous, colorful, difficult, delicious, etc.*

**5th GRADE: SAMPLE QUESTIONS**

1. **What will they do?**
   a) They will have a barbecue.
   b) They will play video games.
   c) They will making sandcastle.

2. **Do they have enough plates?**
   a) Yes, they don’t.
   b) No, they do.
   c) Yes, they do.

3. **What was he doing last night?**
   a) He was doing his homework.
   b) He was meet his friends.
   c) He were looking at the stars.

4. **What did you win?**
   a) I won a video.
   b) I wined a video.
   c) I win a video.

5. **Which animal is the longest?**
   a) The python is the longest.
   b) The lion is the longest.
   c) The giraffe is longest.
**6th GRADE**

**PRESENT PERFECT:**
- Present perfect simple actions (taken, pushed the button, etc.)

**PRESENT PERFECT CONTINUOUS:**
- Present perfect continuous (since / for)

**SIMPLE PAST:**
- Past simple (regular / irregular)

**FIRST CONDITIONAL:**
- What + present / past simple
  - Physical description
    - Actions (laughing, beeping, etc.)

**SIMPLE PRESENT (wh-questions):**
- What do you want to be?
  - Occupations (a cartoonist, an astronaut, etc.)
- What does an astronaut do?
  - Tasks (studies the weather, designs buildings, etc.)

**PREPOSITIONAL PHRASES:**
- Prepositional phrases (out of the cave, into the forest, etc.)
- I wish I had...
  - Vocabulary: tools (a compass, a hammer, etc.)

**SECOND CONDITIONAL:**
- Second conditional (take a picture, cut the rope, etc.)
- USED TO:
  - Used to
  - Activities (do tap dance, collect insects, etc.)

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**6th GRADE: SAMPLE QUESTIONS**

1. Have you brushed your teeth?
   - a) Yes, you have.
   - b) Not, no yet.
   - c) Yes, I have.

2. What does an astronaut do?
   - a) Studies science
   - b) Flies a spaceship.
   - c) Teaches in a school.

3. If I had a boat,__________
   - a) I will go sailing.
   - b) I would go sailing.
   - c) I will went sailing.

4. How long has he been taking karate lessons?
   - a) He has being taking karate lessons for three weeks..
   - b) He has been taking karate lessons for three weeks.
   - c) He has been has taking karate lessons for three weeks.

5. What would you do if you had money?
   - a) If I had money ,I would give to the poor.
   - b) If I has money ,I would giving to the poor.
   - c) If I having money ,I would give to the poor.
BEGINNERS (1st de Secundaria)

- Subject pronouns
  Be – present simple (affirmative form)
  Possessive adjectives
  Wh – questions
  Vocabulary: Greetings, numbers 1 – 100, countries and nationalities

- Be – present simple (negative form, questions and short answers)
  Demonstratives: this, that, these, those
  Plural nouns
  Vocabulary: feelings, the family.

- Article: a, an, the
  Plural nouns
  There is, there are (all forms)
  Vocabulary: rooms and furniture, technological objects.
  Preposition of place: on, in and under.

- Have got - Present Simple (all forms)
  Position of adjectives.
  Vocabulary: physical appearance, parts of the body, school and personal objects

- Countable and Uncountable nouns
  Some / any
  a lot of, a little, a few
  How much….? / How many….?
  Vocabulary: In the kitchen: objects, food and drink.

- The possessive’s
  Whose……?
  Imperative
  Let's…….
  Vocabulary: School and personal objects, rules

- Present simple (affirmative form and spelling variation)
  Frequency adverbs
  Prepositions of time: at, on, in
  Vocabulary: Daily routines, the time

- Present simple (negative form, questions and short answers)
  Wh – questions
  Vocabulary: Free-time activities, souvenirs, prices

- Can (all forms)
  Very well / quite well / at all
  Vocabulary: Musical instruments, a birthday party

BEGINNERS: SAMPLE QUESTIONS

1. She’s my Spanish friend. ______ name’s Clara.
   a) His  
   b) Her  
   c) Him  
   d) Hers

2. This ______ my friend Helen.
   a) am  
   b) are  
   c) are not  
   d) is

3. Francesco is ____ Italian boy.
   a) am  
   b) an  
   c) -  
   d) a

4. Jack _____________ dark hair.
   a) have got  
   b) haven’t got  
   c) hasn’t got  
   d) have

5. Is there ______ cheese?
   a) some  
   b) a lot of  
   c) any  
   d) many
ELEMENTARY (2º y 3º de Secundaria)

- Personal Object Pronouns
  Love / like / hate + -ing form
  Making arrangements
  Linkers
  Vocabulary: Sports, adjectives

- Present Continuous
  Adverbs of manner
  Vocabulary: Adverbs of manner, the weather

- Be – Past simple ( all forms )
  Dates
  Past time expressions
  Vocabulary: Ordinal numbers, months, seasons, dates, jobs

- Past simple – regular verbs ( all forms )
  Vocabulary: Action verbs

- Past simple – irregular verbs ( all forms )
  Vocabulary: Tourism, point of interest in a city.

- How + adjective
  Asking for and giving directions
  Prepositions of movement
  Vocabulary: Means of transport, adjectives to describe size and distance, directions, places in the city.

- Comparatives
  Vocabulary: Adjectives to describe physical appearance and personality, adjectives to describe places and things.

- Superlatives
  Possessive pronouns
  Vocabulary: Natural and urban landscapes, adjectives to describe landscapes and personal objects.

- Past continuous ( all forms )
  Past simple vs Past continuous
  Linkers
  Vocabulary: Prepositions of place, furniture and objects in a house, places in a public park.

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ELEMENTARY: SAMPLE QUESTIONS

1. Please give the CD __________!
   a) to him
   b) to his
   c) to they
   d) to are

2. He _________________ on the bus.
   a) are siting
   b) are sitting
   c) is sitting
   d) is sitting

3. I ___________ a coin into the Trevi Fountain.
   a) throws
   b) threws
   c) threw
   d) throwed

4. Airplanes are ____________ cars.
   a) faster than
   b) fastest than
   c) fast than
   d) faster

5. Why ___________ they crying?
   a) was
   b) wasn’t
   c) were
   d) did
PRE-INTERMEDIATE:
(4th y 5th de Secundaria)

- Future simple: Affirmative and negative form.
  Infinitive of purpose
  Linkers
  Vocabulary: Food and drink, food adjectives, eating out.

- Future Simple: will vs going to
  can / could
  Vocabulary: Shops and purchases, prices – pounds, dollars and euros.

- Have to – all forms
  Must – all forms
  Mustn’t vs don’t have to
  Quantifiers
  Vocabulary: Animals and natural environments, camping equipment, ecology.

- Present perfect Simple: ever / never , yet / already / just , So / Neither…..!
  Vocabulary: Films, Music and instrument

- Present perfect simple: for / since
  Adjectives with a preposition
  Present perfect vs Past simple
  Vocabulary: Dance styles, personal experiences

- Used to – Relative pronouns – Past continuous
  Vocabulary: Adjectives to describe character, emergency situations

- Zero conditional – First conditional –
  Look like
  Word order – questions
  Vocabulary: Illnesses and medicines / Adjectives to describe physical appearance

- Should – all forms
  Second conditional
  Someone / anything / everywhere
  Vocabulary: Nutrition, physical activity and well – being

- Present simple passive
  Past simple passive
  W-h questions
  How + adjective
  Vocabulary: Materials, recycling, places to live.

PRE-INTERMEDIATE:
SAMPLE QUESTIONS

1. ____________ great pizza, go to Bella Napoli.
   a) Eating
   b) Ate
   c) To eat
   d) To ate

2. What ________________ wear to the party?
   a) will you going
   b) will
   c) are you going
   d) are you going to

3. “I don’t like his taste in music.”
   a) So did I.
   b) Neither do I.
   c) Neither have I.
   d) So am I.

4. John is the guy ______ is staying with us for the summer.
   a) who
   b) when
   c) which
   d) whom

5. I’d be exhausted if I ______ once a week.
   a) go
   b) went
   c) gone
   d) going